

9. *MA in Theology - Teológia mesteképzési szak angol nyelven (MA)*

MINTATANTERV

MA in Theology - Teológia mesterképzési szak angol nyelven (MA),
Szakfelelős: Prof. Dr. Zsengellér József Gyula tanszékvezető, egyetemi tanár, stratégiai
rektorhelyettes 2019. augusztus 31-ig, 2019. szeptember 1-jétől rektor

Tantárgy kódja	Tantárgy neve	félévek			
		1.	2.	3.	4.
		tantárgy féléves tanóraszám, tanórátípusa ⁵ (ea / sz / gy / konz) / kreditértéke			
THELMA01	Methodology of Academic Research in Tehology	30/sz/8			
THELMA02	Biblical Hebrew I.	60/sz/5			
THELMA03	Biblical Hebrew II.		60/sz/5		
THELMA04	Biblical Greek I.	60/sz/5			
THELMA05	Biblical Greek II.		60/sz/5		
THELMA06	Hermeneutics of the Old Testament		45/sz/5		
THELMA07	Hermeneutics of the New Testament		45/sz/5		
THELMA08	Anthropology from Theological Perspective		30/ea/5		
THELMA09	Contemporary Protestant Theology from WW2		30/ea/5		
THELMA10	History and Presence of Church and Society	30/sz/5			
THELMA11	History of Christian Thought	30/ea/5			
THELMA12	Christian Spirituality		30/ea/5		
THELMA13	Communication Skills Development	30/gy/5			
Biblical Perspectives in Our Society modul (KV 40kr) két ismeretkör választandó					
THELMA14	Exegetical Bases. a választott ismeretkörökhöz kapcsolódó két exegézis választandó			60/ea/8	60/ea/8
THELMA15	1.Exegetical Bases: State and church			60/ea/8	
THELMA16	2.Exegetical Bases: Church and Israel				60/ea/8
THELMA17	3.Exegetical Bases: Ethics in a Technical Society			60/ea/8	
THELMA18	4.Exegetical Bases: Gospel on the Periphery				60/ea/8
THELMA19	5.Exegetical Bases: Biblical			60/ea/8	

	foundations of Youth Ministry				
State and Church ismeretkör felelőse: Dr. Lányi Gábor János János (20kr KV)					
THELMA20	1.Relations between Church and State			30/ea/6	
THELMA21	2.Sociology of Religion				45/sz/6
Church and Israel ismeretkör felelőse: Prof. Dr. Zsengellér József Gyula(20kr KV)					
THELMA22	1.Jewish Biblical and Rabbinic self-understanding			30/ea/6	
THELMA23	2.Church and Israel				45/ea/6
Ethics in a Technical Society ismeretkör felelőse: Dr. habil. Kodácsy Tamás (20kr KV)					
THELMA24	1.Ethics in an Age of Technology and Ecological Crisis			30/ea/8	
THELMA25	2.Field Studies in Eco-Congregation Movement				45/gy/6
Gospel on the Periphery (Roma, Refugee Issues) ismeretkör felelőse: Dani Eszter (20kr KV)					
THELMA26	1.Ethical considerations is working with the outcast			30/sz/6	
THELMA28	2. Field work in a Scottish Mission				45/gy/6
Youth Ministry ismeretkör felelőse: Dr. habil. Siba Balázs (20kr KV)					
THELMA29	1.Youth Ministry in Christian Education			30/ea/6	
THELMA30	2.Youth Mission				45/gy/6
THELMA31	Thesis (szakdolgozat)			20/konz/2	80/konz/10
szabadon választhatók (az adott szak KKK-ja szerint, többnyire legalább az összkreditek 5%-a⁶)					

TANTÁRGYLEÍRÁSOK / COURSE DESCRIPTIONS

MA in Theology - Teológia Mesterszak (MA)
2019/2020. tanév

HT THELMA01 - METHODOLOGY OF ACADEMIC RESEARCH IN TEHOLOGY				
Course Supervisor: Dr. Dóra Bernhardt	Contact Hours per Semester: 30	Credit Point Value: 8	Prerequisites:	
Name of Instructor: Dr. Dóra Bernhardt	Classification: compulsory	Course's Semester I.	Language of instruction: English	Type of Course: seminar
			Recommended Semester: I.	Method of evaluation: Practical Course Mark
Course Objectives and Learning Outcomes:				
The course aims at giving insight to the logic and basic concept of empirical research as well as the most common social research methods. Furthermore, the course focuses on developing students' ability to understand and evaluate theological texts as well as an ability to communicate theological ideas in the medium of writing. This course uses teaching and learning strategies that involve participants in a wide range of interactive activities. Participants will draw from their own and each other's experiences and cultural backgrounds to interact in classroom activities.				
Knowledge, skills and competences students are expected to acquire:				
<ul style="list-style-type: none">- Basic knowledge of the methodology of planning and implementing social research and research into theological and contemporary church-related issues within their social context- Basic understanding of the nature, strenghts and weaknesses of the most common social scientific research methods- Understanding of theological and church-life related definitions, arguments, debates- Analysis, summary and evaluation of arguments- Formulation of critical remarks in writing- Methodology of writing a scholarly article or paper- Formulation of scientific research questions and hypotheses- Understanding empirical scientific argumentation- Evaluating the validity and reliability of empirical methods and their results- Written communication skills;- Confidence in articulating and sharing ideas about oneself, work, and culture in writing				
Required literature:				
<ul style="list-style-type: none">▪ Babbie, Earl: <i>Practice of Social Research</i> (Boston: Cengage, 2016)▪ Harmer, Jeremy: <i>Just: Reading and Writing: Intermediate: For Class or Self-Study</i> (Marshall Cavendish, 2004)▪ Sahanaya, Wendy: <i>IELTS Preparation and Practice: Reading and Writing: Academic Module</i> (Oxford University Press, 2003)▪ Yaghjian, Lucretia: <i>Writing Theology Well: a Rhetoric for Theological and Biblical Writers.</i> (New York: Continuum, 2006)				

HT THELMA02 - BIBLICAL HEBREW I				
Course Supervisor: Dr. habil. László Sándor Egeresi	Contact Hours per Semester: 60	Credit Point Value: 5	Prerequisites:	
Name of Instructor: Dr. habil. László Sándor Egeresi	Classification: compulsory	Course's Semester I.	Language of instruction: English	Type of Course: seminar
			Recommended Semester: I.	Method of evaluation: Practical Course Mark
Course Objectives and Learning Outcomes:				
This course introduces the basic grammar (morphology) and vocabulary of biblical Hebrew, preparing the students to translate, understand and interpret the text of Hebrew Old Testament. Based on selected OT sentences, the grammatical structure of OT Hebrew will gradually unfold for students. The memorization of complete grammatical units and meaningful sentences will increase the vocabulary as well as will help to understand the underlying grammatical structure of the language.				
Knowledge, skills and competences students are expected to acquire:				
a) Knowledge 1. Understanding the basic grammar of biblical Hebrew. 2. Knowing cca. 300 Hebrew words. 3. Translating with help basic OT Hebrew sentences.				
b) Skills and competences 1. Discern patterns of biblical Hebrew way of thinking, basic expressions 2. Utilizing commentaries and Dictionaries as well as other advanced study tools.				
Required literature:				
<ul style="list-style-type: none">▪ Pratico, G. D. – Van Pelt, M.V., <i>Basics of Biblical Hebrew: Grammar</i>. Zondervan, 2007.▪ Pratico, G. D. – Van Pelt, M.V., <i>Basics of Biblical Hebrew: Workbook</i>. Zondervan, 2007.▪ Vance, D.R. – Athas, G. – Avrahami, Y. (eds.), <i>Biblica Hebraica Stuttgartensia: A Reader's Edition</i>, Hendrickson Publishers – Deutsche Bibelgesellschaft, 2014.				

HT THELMA03 - BIBLICAL HEBREW II.				
Course Supervisor: Dr. habil. László Sándor Egeresi	Contact Hours per Semester: 60	Credit Point Value: 5	Prerequisites:	
Name of Instructor: Dr. habil. László Sándor Egeresi	Classification: compulsory	Course's Semester II.	Language of instruction: English	Type of Course: seminar
			Recommended Semester: I.	Method of evaluation: Practical Course Mark
<i>Course Objectives and Learning Outcomes:</i>				
This course is a sequel to the “Introduction to OT Hebrew Morphology” and it is considered to be a preparation for the more advanced OT Exegetical and Hermeneutical courses of the Program. Building on the foundations of the previous introductory course, we learn the more complicated conjugations of the guttural and weak verbs. We also move towards more advanced syntactical constructions (tenses, moods and cases). We continue the memorization of complete grammatical units and meaningful sentences, therefore further increasing the vocabulary of students.				
<i>Knowledge, skills and competences students are expected to acquire:</i>				
a) Knowledge				
1. Understand the overall morphological system of biblical Hebrew.				
2. Know cca. 1000 Hebrew words.				

3. Translate with dictionary more complicated OT Hebrew sentences.
b) Skills and competences
1. Discern patterns of biblical Hebrew way of thinking
2. Utilize commentaries and Dictionaries as well as other advanced study tools.
3. Ability to engage in exegetical tasks.
Required literature:
<ul style="list-style-type: none"> Pratico, G. D. – Van Pelt, M.V., <i>Basics of Biblical Hebrew: Grammar</i>. Zondervan, 2007. Pratico, G. D. – Van Pelt, M.V., <i>Basics of Biblical Hebrew: Workbook</i>. Zondervan, 2007. Vance, D.R. – Athas, G. – Avrahami, Y. (eds.), <i>Biblica Hebraica Stuttgartensia: A Reader's Edition</i>, Hendrickson Publishers – Deutsche Bibelgesellschaft, 2014.

HT THELMA04 - BIBLICAL GREEK I.				
Course Supervisor: Prof. Dr. Péter Balla	Contact Hours per Semester: 60	Credit Point Value: 5	Prerequisites:	
Name of Instructor: Dr. Péter Balla	Classification: compulsory	Course's Semester I.	Language of instruction: English	Type of Course: seminar
			Recommended Semester: I.	Method of evaluation: Practical Course Mark
Course Objectives and Learning Outcomes:				
This course introduces the basic grammar (morphology) and vocabulary of biblical Greek, preparing the students to translate, understand and interpret the text of Greek New Testament. Based on selected NT sentences, the grammatical structure of NT Greek will gradually unfold for students. The memorization of complete grammatical units and meaningful sentences will increase the vocabulary as well as will help to understand the underlying grammatical structure of the language.				
Knowledge, skills and competences students are expected to acquire:				
a) Knowledge 1. Understand the basic grammar of Biblical Greek. 2. Know cca. 300 Greek words. 3. Translate with help basic NT Greek sentences.				
c) Skills and competences 1. Discern patterns of Biblical Greek way of thinking, basic expressions 2. Utilize commentaries and dictionaries as well as other advanced study tools.				
Required literature:				
<ul style="list-style-type: none">▪ Mounce, W. D., <i>Basics of Biblical Greek: Grammar</i>. Zondervan, 2009.▪ Mounce, W. D., <i>Basics of Biblical Greek: Workbook</i>. Zondervan, 2009.▪ Nestle, E., et al., eds., <i>Novum Testamentum Graece</i>, 28th edition, Deutsche Bibelgesellschaft, 2016.				

HT THELMA05 - BIBLICAL GREEK II.				
Course Supervisor: Dr. Péter Balla	Contact Hours per Semester: 30	Credit Point Value: 8	Prerequisites:	
Name of Instructor: Prof. Dr. Péter Balla	Classification: compulsory	Course's Semester I.	Language of instruction: English	Type of Course: seminar
			Recommended Semester: I.	Method of evaluation: Practical Course Mark
Course Objectives and Learning Outcomes:				
This course is a sequel to the “Introduction to NT Greek Morphology” and it is considered to be a preparation for the more advanced NT Exegetical and Hermeneutical courses of the Program. Building on the foundations of the previous introductory course, we learn the more complicated verbal forms like Aorist, Subjunctive or the conjugation of μι-verbs. We also move towards more advanced syntactical constructions (genitive absolutes, anacolutha etc.). We continue the memorization of complete grammatical units and meaningful sentences, therefore further increasing the vocabulary of students.				
Knowledge, skills and competences students are expected to acquire:				
a) Knowledge <ol style="list-style-type: none">1. Understand the overall morphological system of Biblical Greek.2. Know cca. 1000 Greek words.3. Translate with dictionary more complicated NT Greek sentences.				
d) Skills and competences <ol style="list-style-type: none">1. Discern patterns of Biblical Greek way of thinking2. Use commentaries and dictionaries as well as other advanced study tools.3. Ability to engage in exegetical tasks.				
Required literature:				
<ul style="list-style-type: none">▪ Mounce, W. D., <i>Basics of Biblical Greek: Grammar</i>. Zondervan, 2009.▪ Mounce, W. D., <i>Basics of Biblical Greek: Workbook</i>. Zondervan, 2009.▪ Nestle, E., et al., eds., <i>Novum Testamentum Graece</i>, 28th edition, Deutsche Bibelgesellschaft, 2016.				

HT THELMA06 - HERMENEUTICS OF THE OLD TESTAMENT				
Course Supervisor: Dr. Ottó Pecsuk	Contact Hours per Semester: 45	Credit Point Value: 5	Prerequisites:	
Name of Instructor: Dr. Ottó Pecsuk Prof. Dr. István Karasszon	Classification: compulsory	Course's Semester II.	Language of instruction: English	Type of Course: seminar
			Recommended Semester: II.	Method of evaluation: Practical Course Mark
<i>Course Objectives and Learning Outcomes:</i>				
The course will introduce students to the main issues, methods and tools for interpreting the Old Testament. We will focus on the various tasks of Scriptural Interpretation: background of exegesis, Biblical theology and other hermeneutical issues. Different approaches to the text of OT (historical, literary, structuralist) will be explored, always relating to a specific OT passage. During the course we will demonstrate how to use these approaches in interpreting the Old Testament. The course assignments are also designed to introduce students into the basic and essential methods of Old Testament exegesis				
<i>Knowledge, skills and competences students are expected to acquire:</i>				
a) Knowledge				

1. Issues, methods, and tools of Old Testament interpretation. 2. Intimate knowledge of OT genres, canon, history of interpretation, different levels of meaning, unity and diversity of Scripture, contextualization, ethics of use and misuse of the Bible. a) Skills and competences 1. Students will learn how to acquired knowledge to their further study of the Old Testament. 2. They will be introduced to tools and methods for Old Testament research (academic commentaries, handbooks).
Required literature:
<ul style="list-style-type: none"> Karasszon I., <i>Az ójszövetségi írásmagyarázat módszertana</i>. Pápa: PRTA, 2006. Barton, J., <i>Reading the Old Testament. Method in Biblical Study</i>. London: DLT, 1984. Exum, J.Ch. – Clines, D.J.A., <i>The New Literary Criticism and the Hebrew Bible</i>, Valley Forge, PA: Trinity Press, 1993. Osborne, G. R., <i>The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation</i>. Downers Grove, IL: InterVarsity Press, 1991. Thiselton, A., <i>New Horizons in Hermeneutics: The Theory and Practice of Transforming Biblical Reading</i>. Grand Rapids, MI: Zondervan, 1992.

HT THELMA07 - HERMENEUTICS OF THE OLD TESTAMENT				
Course Supervisor: Dr. Ottó Pecsuk	Contact Hours per Semester: 45	Credit Point Value: 5	Prerequisites:	
Name of Instructor: Dr. Ottó Pecsuk	Classification: compulsory	Course's Semester II.	Language of instruction: English	Type of Course: seminar
			Recommended Semester: II.	Method of evaluation: Practical Course Mark
Course Objectives and Learning Outcomes:				
The course will introduce students to the main issues, methods and tools for interpreting the New Testament. We will focus on the various tasks of Scriptural Interpretation: background of exegesis, Biblical theology and other hermeneutical issues. Different approaches to the text of NT (historical, literary, structuralist) will be explored, always relating to a specific NT passage. During the course we will demonstrate how to use these approaches in interpreting the New Testament. The course assignments are also designed to introduce students into the basic and essential methods of New Testament exegesis.				
Knowledge, skills and competences students are expected to acquire:				
a) Knowledge 1. Issues, methods, and tools of New Testament interpretation. 2. Intimate knowledge of NT genres, canon, history of interpretation, different levels of meaning, unity and diversity of Scripture, contextualization, ethics of use and misuse of the Bible.				
b) Skills and competences 1. Students will learn how to acquired knowledge to their further study of the New Testament. 2. They will be introduced to tools and methods for New Testament research (academic commentaries, handbooks).				
Required literature:				
<ul style="list-style-type: none">▪ Bolyki J., <i>Az újszövetségi írásmagyarázat elvei, módszerei és példái</i>. Budapest: Kálvin, 1998.▪ Marshall, I. H. ed., <i>New Testament Interpretation: Essays on Principles and Methods</i>. Grand Rapids, MI: Eerdmans, 1977.▪ Osborne, G. R., <i>The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation</i>. Downers Grove, IL: InterVarsity Press, 1991.▪ Thiselton, A., <i>New Horizons in Hermeneutics: The Theory and Practice of Transforming Biblical Reading</i>. Grand Rapids, MI: Zondervan, 1992.				

HT THELMA08 - ANTROPOLOGY FROM THEOLOGICAL PERSPECTIVE				
Course Supervisor: Dr. habil. Tamás Kodácsy	Contact Hours per Semester: 30	Credit Point Value: 5	Prerequisites:	
Name of Instructor: Dr. habil. Tamás Kodácsy	Classification: compulsory	Course's Semester II.	Language of instruction: English	Type of Course: lecture
			Recommended Semester: II.	Method of evaluation: Oral exam
Course Objectives and Learning Outcomes:				
John Calvin starts his Institute with the assertion that one can't know God without knowing herself/himself, and one can't know herself/himself without knowing God. This mutual affect implies the challenge to speak about the human being from theological perspective. This course is an anthropological exploration of the following themes in the light of Christian revelation: creation, the human person, sin, grace, justification, and eschatology. The course gives a holistic, systematic theological base for the further studies of Christian ethical issues, when we focus on ethics as applied anthropology.				
Knowledge, skills and competences students are expected to acquire:				
a) Knowledge systematic, theological view of the human being structured, anthropological focused knowledge about classical topics of theology				
b) Skills and competences reflecting on new questions of human life from a theological viewpoint				
Required literature:				
<ul style="list-style-type: none">Wolhart Pannenberg, <i>Anthropology in Theological Perspective</i>, Bloomsbury T&T Clark, 1999.Wolhart Pannenberg, <i>Jesus and Man</i>, SCM, 1968.Hans Schwarz, <i>The Human Being: A Theological Anthropology</i>, Eerdmans, 2013.J. Patout Burns, <i>Theological Anthropology</i>. Philadelphia: Fortress Press. 1981.Dwight N. Hopkins, <i>Being Human: Race, Culture and Religion</i>. Philadelphia: Fortress Press, 2005.				

HT THELMA09 - CONTEMPORARY PROTESTANT THEOLOGY FROM WW2				
Course Supervisor: Prof. Dr. István Szabó	Contact Hours per Semester: 30	Credit Point Value: 5	Prerequisites:	
Name of Instructor: Prof. Dr. István Szabó	Classification: compulsory	Course's Semester II.	Language of instruction: English	Type of Course: lecture
			Recommended Semester: II.	Method of evaluation: Oral exam
Course Objectives and Learning Outcomes:				
This course engages critically with major figures and movements in the twentieth and twenty-first century Protestant theology, including authors Karl Barth, Emil Brunner, Paul Tillich, Dietrich Bonhoeffer, Reinhold Niebuhr, Rudolf Butmann, Wolfhart Pannenberg, Jürgen Moltmann. Students will engage critically with a selection of these theologies in relation to their contexts, tasks and methods.				
Knowledge, skills and competences students are expected to acquire:				
a) Knowledge be able to demonstrate an in-depth understanding of a selection of contemporary theologies and the contexts in which they emerged be able to evaluate critically selected theologies in reference to their contexts, tasks and methods				
b) Skills and competences				

integrates new theological issues to contemporary Protestant theology knows the main focuses of theological questions today
Required literature:
<ul style="list-style-type: none"> ▪ Heinz Zahrnt, <i>Question of God</i>, HarperCollins, 1968. ▪ Alister E. McGrath, <i>The Christian Theology Reader</i>, Blackwell, 2011. ▪ Carl E. Braaten, <i>A Map of Twentieth Century Theology</i>, Augsburg Books, 1999

HT THELMA10 – HISTORY AND PRESENCE OF CHURCH AND SOCIETY				
Course Supervisor: Dr. habil. Réka Kiss Földváryné	Contact Hours per Semester: 30	Credit Point Value: 5	Prerequisites:	
Name of Instructor: Dr. habil. Réka Kiss Földváryné Dr. Gábor János Lányi	Classification: compulsory	Course’s Semester I.	Language of instruction: English	Type of Course: seminar
			Recommended Semester: I.	Method of evaluation: Practical Course Mark
Course Objectives and Learning Outcomes:				
The course applies historical approaches and the study of original texts to the understanding of formative trends in Christian history throughout the world from the beginnings to the present day giving a comprehensive view of the global Christian movement in time and space. In European history attention is paid to the sixteenth-century Reformations (with particular reference to the reformed tradition), the impact on the churches of the Enlightenment and Industrialization, and their response in the twentieth century to totalitarian regimes in Nazi Germany and Eastern Bloc. On the global stage, the course covers the expansion of European Christendom to America, Asia and Africa, the role of Christianity in shaping American history as well as following changes in Europe and movements of religious transformation, cultural encounter and missionary expansion.				
Knowledge, skills and competences students are expected to acquire:				
a) Knowledge The course establishes a broad knowledge of the geography, culture and politics of Christianity				
b) Skills and competences 1. The course serves for the general development of the participating students’ oral communication skills, presentation techniques, time management skills, discussion leading and participating skills 2. On completion of the course students will able to address a disputed scholarly question regarding a particular aspect of Christian history, showing knowledge of more than one scholarly reading of the relevant evidence. 3. Student will able to analyze and refer in argument to selected texts for Christian culture, beliefs and politics				
Required literature:				
<ul style="list-style-type: none">▪ BETTENS, Henry - Chris MAUNDER (eds.): <i>Documents of the Christian Church</i>, Oxford University Press, 2011.▪ GONZALEZ, Justo L.: <i>The Story of Christianity, Vol. 1: The Early Church to the Dawn of the Reformation</i>, New York, Harper One, 2010.▪ GONZALEZ, Justo L.: <i>The Story of Christianity, Vol. 2: The Reformation to the Present Day</i>, New York, Harper One, 2010.▪ HASTINGS, Adrian: <i>A World History of Christianity</i>, Grand Rapids, Eerdmans, 1999.▪ RAHNER, Hugo: <i>Church and State in Early Christianity</i>, San Francisco, Ignatius Press, 1992.				

HT THELMA11 - HISTORY OF CHRISTIAN THOUGHT				
Course Supervisor: Dr. habil. Tamás Kodácsy	Contact Hours per Semester: 30	Credit Point Value: 5	Prerequisites:	
Name of Instructor: Dr. habil. Tamás Kodácsy	Classification: compulsory	Course's Semester I.	Language of instruction: English	Type of Course: lecture
			Recommended Semester: I.	Method of evaluation: Practical Course Mark
Course Objectives and Learning Outcomes:				
This course is a survey of the main themes of Christian thought from the Early Christianity to Modern Era (World War I). We attend to the diverse historical and cultural settings of the church, but focus upon the theological and doctrinal development that occupied the Christian church and theologians. The course includes a compact overview of theological developments in the Early Church, trends in the Middle Ages, Roman Catholicism from Trent, the theology of the Protestant Reformers, the development of Protestant Theology from Reformation, Orthodoxy, the Enlighment and its proplems and consequences in Modern Era.				
Knowledge, skills and competences students are expected to acquire:				
a) Knowledge <ol style="list-style-type: none">1. be able to engage in theological discussion in the context of historical thought2. be able to independently investigate and discover the theological method and significant themes of historical person3. be able to think both theologically and historically about major themes in the Christian tradition				
b) Skills and competences <p>synopsys of knowledge in Chistian Theology, including the main turning-points, and trends</p>				
Required literature:				
<ul style="list-style-type: none">▪ Paul Tillich, <i>A History of Christian Thought</i>, Touchstone, 1968▪ Alister McGrath, <i>Historical Theology: An Introduction to the History of Christian Thought</i>, Blackwell, 2011.				

HT THELMA12 - CHRISTIAN SPIRITUALITY				
Course Supervisor: Dr. John Brouwer	Contact Hours per Semester: 30	Credit Point Value: 5	Prerequisites:	
Name of Instructor: Dr. John Brouwer	Classification: compulsory	Course's Semester II.	Language of instruction: English	Type of Course: lecture
			Recommended Semester: II.	Method of evaluation: exam/paper Additional (specific) modes of knowledge control
<i>Course Objectives and Learning Outcomes:</i>				
The course introduces Christian spirituality. Biblical anthropolgy, along with a redemptive historical approach, is used to present and discuss relationship with God through the periods of creation, fall and restoration. Important views in history and culture are first identified. The course next contrasts those views with biblical teaching and Christian theology to develop a theology of and practice for Christian spirituality. Lastly, the course presents practical elements of Christian spiritual dynamics. This part of the course begins with the separation between God and man, and the question of right relationship with God: how this occurs and the multiple practical implications which follow. The course uses readings and interactive lectures discussion to develop Christian spirituality. The course will, additionally, help students improve spoken and written English.				
<i>Knowledge, skills and competences students are expected to acquire:</i>				
a) Knowledge				

<ol style="list-style-type: none"> 1. Christian spirituality, which combines theory and practice 2. Biblical anthropology integrated with spiritual dynamics 3. How Christian spirituality, drawn from biblical anthropology, can be used to interest people in and draw them to the church <p>b) Skills and competences</p> <ol style="list-style-type: none"> 1. Personal awareness of one's relationship with God, and how to progress into deeper relationship with God. 2. Able to interact with postmodern man, students and others, about Christianity and Christian spirituality
Required literature:
<ul style="list-style-type: none"> ▪ Augustine, <i>Confessions</i>, trans. R. S. Pine-Coffin, London, 1961. ▪ Hoekema, Anthony, <i>Created in God's Image</i>, Carlisle, 1994. ▪ Lovelace, Richard, <i>Dynamics of Spiritual Life</i>, Downers Grove, IL, 1980. ▪ Luther, Martin, <i>Commentary on Galatians</i>. ▪ Macaulay, Ranald, and Jerram Barrs, <i>Being Human</i>, Downers Grove, IL, 1978.

HT THELMA13 - COMMUNICATION SKILLS DEVELOPMENT				
Course Supervisor: Dr. habil. Balázs Siba	Contact Hours per Semester: 30	Credit Point Value: 5	Prerequisites:	
Name of Instructor: Dr. habil. Balázs Siba	Classification: compulsory	Course's Semester I.	Language of instruction: English	Type of Course: seminar
			Recommended Semester: I.	Method of evaluation: Practical Course Mark
Course Objectives and Learning Outcomes:				
This course draws on techniques from the world of experimental learning to develop participants' communication and leadership skills. The improved oral communication skills will create greater confidence, allowing the speaker to be more articulate and accurate in sharing his or her ideas. Communication skills development will also help the students become effective communicators in all aspects of their lives, and church communities. This course uses teaching and learning strategies that involve participants in a wide range of interactive activities. Participants will draw from their own and each other's experiences and cultural backgrounds to interact in classroom activities.				
Knowledge, skills and competences students are expected to acquire:				
a) Knowledge: <ol style="list-style-type: none">1. Basics of group dynamics2. Networking3. Conflict management4. Stress management5. Negotiation techniques6. Assertive communication7. Efficient time management8. Presentation techniques				
b) Skills and competences: <ol style="list-style-type: none">1. oral communication skills;2. confidence in articulating and sharing ideas about oneself, work, and culture orally				
Required literature:				
<ul style="list-style-type: none">▪ <i>Applied organizational communication: theory and practice in a global environment</i> / Thomas E. Harris and Mark D. Nelson. - 3rd ed., Taylor & Francis, 2008.				

HT THELMA14 - EXEGETICAL BASES: STATE AND CHURCH				
Course Supervisor: Prof. Dr. Péter Balla	Contact Hours per Semester: 60	Credit Point Value: 8	Prerequisites:	
Name of Instructor: Prof. Dr. Péter Balla	Classification: compulsory	Course's Semester III.	Language of instruction: English	Type of Course: lecture
			Recommended Semester: III.	Method of evaluation: exam/paper 1. Class attendance and participation, 2. Research paper submitted at the end of the semester.
Course Objectives and Learning Outcomes:				
This course engages the Biblical background of the relationship of Christianity and politics. Beginning with texts from the Old Testament, we witness the development of political thinking in Israel, God’s covenant community. The Jesus movement can be considered as a non-violent wing of 1 st Century Judaism, therefore it will be useful to review their relationship to the political theological heritage documented in the OT texts. An understanding of the relationship of Christianity and politics (Church and State) is not only interesting intellectually, but is it helpful to think through the questions of our own political responsibilities. This course will help students identify and articulate how an understanding of the relationship between Christianity and politics can serve others (both Christians and non-Christians).				
Knowledge, skills and competences students are expected to acquire:				
Students will know a variety of Biblical reflections on the relationship between Israel/Christianity and the State. They will be able to consider contemporary political issues from a Christian perspective. They analyze contemporary political issues from a Biblical perspective. They will develop skills addressing contemporary political issues from a Christian point of view.				
Required literature:				
<ul style="list-style-type: none">▪ <i>Close reading of the following passages from the Bible:</i> Genesis 1-3 and 9:1-17 2. Exodus 20:1-23:9 3. Leviticus 19:18 and ch. 25 4. Deuteronomy 16:18-20 5. 1Samuel 8 6. Esther 7. Psalm 33 and Proverbs 8:15-16 8. Matthew 5-7 9. Mark 12:13-17 and Romans 12:19-13:14 10. John 15:18-27 and 18:1-19:22 11. Acts 5:27-32 12. 1Timothy 2:1-2 and 1Peter 2 13. Revelations 13 and 19:11-21▪ E. Nelson, <i>The Hebrew Republic: Jewish Sources and the Transformation of European Political Thought</i>. Cambridge: Harvard University Press, 2010.▪ J. H. Yoder, <i>The Politics of Jesus</i>. Grand Rapids, MI: Eerdmans, 1994.▪ J. Taubes, <i>The Political Theology of Paul</i>. Stanford: Stanford University Press, 2004.				

HT THELMA15 - EXEGETICAL BASES: CHURCH AND ISRAEL				
Course Supervisor: Prof. Dr. Péter Balla	Contact Hours per Semester: 60	Credit Point Value: 8	Prerequisites:	
Name of Instructor: Prof. Dr. József Gyula Zsengellér	Classification: compulsory	Course's Semester IV.	Language of instruction: English	Type of Course: lecture
			Recommended Semester: IV.	Method of evaluation: 1. Class attendance and participation in discussions, 2. oral exam, 3. Research paper
Course Objectives and Learning Outcomes:				
The course will introduce students to the history of the relationship between Judaism and Christianity. We will focus on the main events (like antichristianity, atijudasim, antisemitism, holocaust, hate speaking) and on the special theological developements (like millenarism, substitutionalism, messianic judaism, Jewish-Christian dialogue) through the centuries from the 2nd century up to nowadays. The course will also introduce students to the relevant theological and philosophical literature of Judaism and Christianity. Special emphasis will be given to Eastern Europea situation.				
Knowledge, skills and competences students are expected to acquire:				
a) Knowledge: 1. Understandig of the background of antijudaism and antisemitism. 2. Intimate knowledge of Jewish-Christian relations in History. 3. Basic knowledge of comparative history of religions.				
b) Skills and competences: 1. Students will learn how to understand Jewish-Christian relations in history and present. 2. They will be able to evaluate ancient and modern situations, and to be involved in Jewish-Christian dialogue.				
Required literature:				
<ul style="list-style-type: none">▪ Tatai István, <i>Az Egyház és Izrael</i>, Budapest: Harmat, 2012.▪ Michael J. Vlach, <i>Has the Church Replaced Israel? A theological Evaluation</i>, Nashville, Ten: B&H Publishing Group, 2010.▪ Scott Bader-Saye, <i>Church and Israel after Christendom: The Politics of Election</i>, Eugene, OR: Wipf & Stock, 1999.▪ Ronald E. Diprose, <i>Israel and the Church: The Origins and Effects of the Replacement Theology</i>, Waynesboro, GA: Authentic Media, 2004.▪ Kevin P. Spicer, <i>Antisemitism, Christian Ambivalence, and the Holocaust</i>, Bloomington IN: Indiana University Press, 2007.				

HT THELMA16 - EXEGETICAL BASES: ETHICS IN A TECHNICAL SOCIETY				
Course Supervisor: Prof. Dr. Péter Balla	Contact Hours per Semester: 60	Credit Point Value: 8	Prerequisites:	
Name of Instructor: Prof. Dr. Péter Balla Dr. Ottó Pecsuk	Classification: compulsory	Course's Semester III.	Language of instruction: English	Type of Course: lecture
			Recommended Semester: III.	Method of evaluation: 1. Class attendance and participation in discussions 2. Research paper at the end of the semester. 3. Exam
Course Objectives and Learning Outcomes:				
This course seeks to establish the Biblical Basis for thinking about our environmental responsibility in a technical society. Issues that emerge today need Christian responses that reflect on Biblical narratives. The technical society is a result of our human createdness and of the commission from God to be the stewards of creation. We will study the relevant Biblical narratives.				
Knowledge, skills and competences students are expected to acquire:				
a) Knowledge: 1. Students will know the difference between the worldview of the Bible and of the technical society. 2. They will know the basic reference texts of the Bible and Science debate.				
b) Skills and competences: 1. They will be able to develop their own strategy to reconcile dialectical elements in Eco-theology. 2. They will be able to relate Biblically to new aspects of environmental issues.				
Required literature:				
<ul style="list-style-type: none">▪ Genesis 1-2 (creation narratives) 2. Genesis 3 (Fall) 3. Genesis 6-7 (Ark of Noah) 4. Genesis 11 (Tower of Babel) 5. Exodus 4 (Rod of Moses) 6. Exodus 31 (Technical skills as God's gift) 7. Mark 1/Matthew 4 (the net) 8. Revelations 21 (The city as part of the new creation)▪ H. Blocher, <i>In the Beginning. The Opening Chapters of Genesis</i>. InterVarsity Press, 1984.▪ W. Pannenberg, <i>Anthropology in Theological Perspective</i>. M. O'Connell transl. Edinburgh: T&T Clark, 1985.				

HT THELMA17 - EXEGETICAL BASES: GOSPEL ON THE PERIPHERY				
Course Supervisor: Prof. Dr. Péter Balla	Contact Hours per Semester: 60	Credit Point Value: 8	Prerequisites:	
Name of Instructor: Prof. Dr. Péter Balla Dr. Ottó Pecsuk	Classification: compulsory	Course's Semester IV.	Language of instruction: English	Type of Course: lecture
			Recommended Semester: IV.	Method of evaluation: 1. Class attendance and participation in discussions, 2. oral exam, 3. Research paper at the end of the semester. 4. Exam
Course Objectives and Learning Outcomes:				
This course will review the Biblical narratives about migrants, outcasts, homeless and foreigners in the Bible.				

We will study these narrative from an exegetical point of view. It is our aim to realize where these narratives reflect today's issues and what are the basic differences between the migration of the world of the Bible and today.	
Knowledge, skills and competences students are expected to acquire:	
<p>a) Knowledge: Students will know how to relate Biblically to the issue of migration. They will have a perspective on the various individuals and groups involved in migration of some sort in either the Old or the New Testaments.</p> <p>b) Skills and competences: Students will be able to engage in dialogue with different opinion makers on the issue of contemporary migration. They will be able to handle the ethical and practical implications in the next courses within the area "Gospel on the Periphery".</p>	
Required literature:	
<ul style="list-style-type: none"> ▪ D. Carroll, <i>Christians at the Border: Immigration, the Church and the Bible</i>. Baker Publishing Group, 2008. ▪ V. T. Nguyen and J. M. Prior, <i>God's People on the Move: Biblical and Global Perspectives on Migration and Mission</i>. Eugene, Or: Pickwick Publications, 2014. 	

HT THELMA18 - EXEGETICAL BASES: BIBLICAL FOUNDATIONS OF YOUTH MINISTRY				
Course Supervisor: Prof. Dr. Péter Balla	Contact Hours per Semester: 60	Credit Point Value: 8	Prerequisites:	
Name of Instructor: Prof. Dr. Péter Balla	Classification: compulsory	Course's Semester III.	Language of instruction: English	Type of Course: lecture
			Recommended Semester: III.	Method of evaluation: 1. Class attendance, attention, and participation are important for each student. The student must attend 90% of the scheduled course time to receive credit without a reduction in the grade. 2. Reading - The textbooks should be read completely. 3. Writing a paper (min. 7 pages) on selected biblical texts.
Course Objectives and Learning Outcomes:				
Class discussions will take note of the nature of adolescence in the Bible. We want you to have a strong biblical and theological foundation to support creative youth ministry in any context. We search for interaction with the ministry and the key problem of concern biblically and theologically: What is the role of Scripture in youth ministry? What are the theological foundations on which this ministry exists? What are the major biblical indicatives and imperatives for your ministry? How does the Bible challenge the current ministry assumptions and practice? How does Church tradition challenge the current ministry assumptions and practice? What can you learn from other sources of God's truth that can impact today's questions in field? Some examples of biblical chapters to be investigated during this course include: Genesis 37-39 / Exodus 20 / 1 Samuel 17 / 2 Kings 11 / 2 Chronicles 34 / Jeremiah 29 / Proverbs 1. / Proverbs 21 / Ephesians 6 / 1 Timothy 1 / 1 Peter 4-5				
Knowledge, skills and competences students are expected to acquire:				
a) Knowledge: An appreciation for the need of research in any kind of ministry and added skills for topical and especially				

community research in youth ministry
b) Skills and competences: Critique current youth ministry methods, approaches, and program in the light of Biblical understanding
Required literature:
<ul style="list-style-type: none"> ▪ Balla, Peter, <i>The Child-Parent Relationship in the New Testament and Its Environment</i>. Peabody, Massachusetts, USA: Hendrickson Publishers, December 2005 (ISBN 1-59856-034-4), reprint edition; the same reprint edition as of October 2010: Grand Rapids, Mich.: Baker Academic (279 pp., ISBN 978-0-8010-4552-3) ▪ Dean, K. C. & Root, A. (2011). <i>The theological turn in youth ministry</i>. Downers Grove, IL: IVP Books. ▪ Root, A. (2013). <i>Unpacking scripture in youth ministry</i>. Grand Rapids, MI: Zondervan.

HT THELMA19 - RELATIONS BETWEEN CHURCH AND STATE				
Course Supervisor: Prof. Dr. István Szabó	Contact Hours per Semester: 30	Credit Point Value: 6	Prerequisites:	
Name of Instructor: Prof. Dr. István Szabó	Classification: compulsory	Course's Semester III.	Language of instruction: English	Type of Course: lecture
			Recommended Semester: III.	Method of evaluation: exam
Course Objectives and Learning Outcomes:				
The course introduces the basic models of relations of church and state, including historical approach from Constantinian Shift (4 th century) to the contemporary situation. The course emphasises the Calvinist and Kuyperian model of relation between church and state in Medieval and Modern era, and we focus on the WWII and recent situation of post-communist countries. We examines some European examples of church-tax systems, political responsibility of churches, and the cooperation in social issues.				
Knowledge, skills and competences students are expected to acquire:				
a) Knowledge: systematic, theological view of the relation between church and state				
b) Skills and competences: reflecting on new situations of recent issues in relation between church and state				
Required literature:				
<ul style="list-style-type: none">Sandra F. Joireman, <i>Church, State, and Citizen: Christian Approaches to Political Engagement</i>, (Oxford University Press, 2009)P. Hamburger, <i>Separation of Church and State</i> (Cambridge,Mass., 2002).Cunningham, ed., <i>The Early Church and the State</i> (Philadelphia, 1982).				

HT THELMA20 - SOCIOLOGY OF RELIGION				
Course Supervisor: Dr. Gábor János Lányi	Contact Hours per Semester: 45	Credit Point Value: 6	Prerequisites:	
Name of Instructor:	Classification: compulsory	Course's Semester IV.	Language of instruction: English	Type of Course: lecture
			Recommended Semester: IV.	Method of evaluation: Participating students will have to give a presentation in class, lead discussion about a chosen topic, and submit a 6-8-page-long seminar paper at the end of the course.
Course Objectives and Learning Outcomes:				
The course looks at the key theories of the sociology of religion interpreting religious change within the modern and post-modern world and contemporary globalized information society. It covers theories of classical sociologists (Karl Marx, Max Weber, Emile Durkheim), secularization thesis, religious individualization and privatization, rational choice models, institutional theories as well as the problems of sects, fundamentalisms and globalization. The course completes with case studies interpreted within the context of diverse theories presented by the students.				
Knowledge, skills and competences students are expected to acquire:				
a) Knowledge: The course focuses on the key theories of the sociological understanding of contemporary religiosity worldwide and the application of these theoretical approaches on recent social issues having a religious relevance.				
b) Skills and competences: <div><div>1.</div><div>The course serves for the general development of the participating students' oral communication skills, presentation techniques, time management skills, discussion leading and participating skills</div></div> <div><div>2.</div><div>On completion of the course, students will able to address disputed scholarly questions regarding current trends of religiosity and particularly Christianity worldwide, and to understand recent developments of relationship between social processes and contemporary religiosity as well as interpret the situation of churches in their socio-cultural context.</div></div> <div><div>3.</div><div>Students will be able to refer to key theories and terminologies of the sociology of religion.</div></div>				
Required literature:				
<div><div>▪</div><div>DAVIE, Grace: <i>The Sociology of Religion</i>. London, SAGE Publications, 2007. ISBN 978-0-7619-4891-9</div></div> <div><div>▪</div><div>DILLON, Michele (ed.) <i>Handbook of the Sociology of Religion</i>, Cambridge: Cambridge University Press, 2003. ISBN 978-0-521-80624-4</div></div> <div><div>▪</div><div>FURSETH, Inger - REPSTAD, Pål: <i>An Introduction to the Sociology of Religion: Classical and Contemporary Perspectives</i>. Aldershot, Ashgate, 2006. ISBN 978-0-7546-5653-1</div></div> <div><div>▪</div><div>PICKEL, Gert - SAMMET, Kornelia (eds.): <i>Transformations of Religiosity: Religion and Religiosity in Eastern Europe, 1989 – 2010</i>. Wiesbaden, Springer VS, 2012. ISBN 978-3-531-17540-9</div></div> <div><div>▪</div><div>TURNER, Bryan S. (ed.): <i>The New Blackwell Companion to The Sociology Of Religion</i>. Chichester, John Wiley & Sons; Oxford, Blackwell, 2010. ISBN 978-1-4051-8852-4</div></div>				

HT THELMA21 - JEWISH BIBLICAL AND RABBINIC SELF-UNDERSTANDING				
Course Supervisor: Prof. Dr. József Gyula Zsengellér	Contact Hours per Semester: 30	Credit Point Value: 6	Prerequisites:	
Name of Instructor: Prof. Dr. József Gyula Zsengellér	Classification: compulsory	Course's Semester III.	Language of instruction: English	Type of Course: seminar
			Recommended Semester: III.	Method of evaluation: 1. Class attendance and participation in discussions, 2. Oral exam, 3. Research paper
Course Objectives and Learning Outcomes:				
The course will introduce students to the Jewish understanding and interpretation of the Old Testament. We will focus on the specialities of Jewish Scriptural Interpretation in terms of their differences from the Christian interpretations. The course will also introduce students to the rabbinical literature, thinking and early history of Judaism.				
Knowledge, skills and competences students are expected to acquire:				
a) Knowledge: 1. Understandig of Jewish Old Testament interpretation. 2. Intimate knowledge of Rabbinical literature, method of thinking and use of the Bible. 3. Basic knowledge of Jewish history in antiquity.				
b) Skills and competences: 1. Students will learn how to acquired knowledge to their further study of the Old Testament. 2. They will be introduced to the study and methods of early Judaism for research.				
Required literature:				
<ul style="list-style-type: none">▪ Brettler, M.Z., <i>How to Read the Jewish Bible</i>, Oxford: University Press, 2007.▪ Berlin, A. – Brettler, M.Z., <i>The Jewish Study Bible</i> 2nd edition, Oxford: University Press, 2004.▪ Allen, S.J., <i>Jewish Biblical Legends: Rabbinic Wisdom for Christian Readers</i>, Eugene OR: Wipf and Stock Publishers, 2013.▪ Neusner, J., <i>Introduction to the Rabbinic Literature</i>. New York: Yale University Press, 1997.▪ Schiffman, L., <i>From Text to Tradition. A History of Second Temple and Rabbinic Judaism</i>, Hoboken NJ: Ktav Publishing House, 1991.				

HT THELMA22 - CHURCH AND ISRAEL				
Course Supervisor: Prof. Dr. József Gyula Zsengellér	Contact Hours per Semester: 45	Credit Point Value: 6	Prerequisites:	
Name of Instructor: Prof. Dr. József Gyula Zsengellér, Dr. István Tatai	Classification: compulsory	Course's Semester IV.	Language of instruction: English	Type of Course: lecture
			Recommended Semester: IV.	Method of evaluation: 1. Class attendance and participation in discussions, 2. oral exam, 3. Research paper
Course Objectives and Learning Outcomes:				
The course will introduce students to the history of the relationship between Judaism and Christianity. We will focus on the main events (like antichristianity, atijudasim, antisemitism, holocaust, hate speaking) and on the special theological developements (like millenarism, substitutionalism, messianic judaism, Jewish-Christian				

dialogue) through the centuries from the 2nd century up to nowadays. The course will also introduce students to the relevant theological and philosophical literature of Judaism and Christianity. Special emphasis will be given to Eastern European situation.	
Knowledge, skills and competences students are expected to acquire:	
a) Knowledge: <ol style="list-style-type: none"> 1. Understanding of the background of antijudaism and antisemitism. 2. Intimate knowledge of Jewish-Christian relations in History. 3. Basic knowledge of comparative history of religions. b) Skills and competences: <ol style="list-style-type: none"> 1. Students will learn how to understand Jewish-Christian relations in history and present. 2. They will be able to evaluate ancient and modern situations, and to be involved in Jewish-Christian dialogue. 	
Required literature:	
<ul style="list-style-type: none"> ▪ Tatai István, <i>Az Egyház és Izrael</i>, Budapest: Harmat, 2012. ▪ Michael J. Vlach, <i>Has the Church Replaced Israel? A theological Evaluation</i>, Nashville, Ten: B&H Publishing Group, 2010. ▪ Scott Bader-Saye, <i>Church and Israel after Christendom: The Politics of Election</i>, Eugene, OR: Wipf & Stock, 1999. ▪ Ronald E. Diprose, <i>Israel and the Church: The Origins and Effects of the Replacement Theology</i>, Waynesboro, GA: Authentic Media, 2004. ▪ Kevin P. Spicer, <i>Antisemitism, Christian Ambivalence, and the Holocaust</i>, Bloomington IN: Indiana University Press, 2007. 	

HT THELMA23 - ETHICS IN AN AGE OF TECHNOLOGY AND ECOLOGICAL CRISIS				
Course Supervisor: Dr. habil. Tamás Kodácsy	Contact Hours per Semester: 30	Credit Point Value: 8	Prerequisites:	
Name of Instructor: Dr. habil. Tamás Kodácsy	Classification: compulsory	Course's Semester III.	Language of instruction: English	Type of Course: lecture
			Recommended Semester: III.	Method of evaluation: Oral exam
<i>Course Objectives and Learning Outcomes:</i>				
In this course we will explore the relations between science, technology, society, and theologival ethics. You will gain understanding of the different theoretical frameworks used to analyse these relations and you will learn how to recognise and address ethical challenges in information technology design and use. You will apply these theoretical perspectives in group discussions and hands-on assignments.				
<i>Knowledge, skills and competences students are expected to acquire:</i>				
<div><div>1.</div><div>present and discuss different theoretical perspectives on the relations between science, technology, society, and theological ethics</div></div> <div><div>2.</div><div>analyse social and ethical challenges in technology design and use</div></div>				
<i>Required literature:</i>				
<div><div>▪</div><div>Ian Barbour, <i>Ethics In An Age of Technology</i>, harper 1989.</div></div> <div><div>▪</div><div>Stephen V. Monsma, <i>Responsible Technology</i>, Eerdmans, 1986.</div></div>				

HT THELMA24 - FIELD STUDIES IN ECO-CONGREGATION MOVEMENT				
Course Supervisor: Dr. habil. Tamás Kodácsy	Contact Hours per Semester: 45	Credit Point Value: 6	Prerequisites:	
Name of Instructor: Dr. habil. Tamás Kodácsy	Classification: compulsory	Course's Semester IV.	Language of instruction: English	Type of Course: lecture
			Recommended Semester: IV.	Method of evaluation: Practical Course Mark
Course Objectives and Learning Outcomes:				
This course based on Eco-Congregation Movement, that is the creation care program of Reformed Church in Hungary. The Movement has been established in 2011, in a twinning program with Church of Scotland, and as a member of European Christian Environmental Network (ECEN). The students will meet church communities who are committed to environmental care, participate in activities where eco-theology manifested, such as events of creation time, promoting care for creation in congregations, church-market actions, and student competition. Students will get international insights through ECEN and involve ecumenical work by other similar movements (like lutheran Ararát, and catholic Naphimnusz) in Hungary.				
Knowledge, skills and competences students are expected to acquire:				
a) Knowledge: practical knowledge about church movements in care for creation				
b) Skills and competences: skills in ecumenical work in creation care				
Required literature:				
<ul style="list-style-type: none">Publications of ECEN, http://www.ecen.orgEd Brown, Creation Care and the Gospel, Hendrikson, 2016.				

HT THELMA25 - ETHICAL CONSIDERATIONS IS WORKING WITH THE OUTCAST				
Course Supervisor: Eszter Dani	Contact Hours per Semester: 30	Credit Point Value: 6	Prerequisites:	
Name of Instructor: Eszter Dani Dr. Attila Borsi	Classification: compulsory	Course's Semester III.	Language of instruction: English	Type of Course: seminar
			Recommended Semester: III.	Method of evaluation: Practical Course Mark
<i>Course Objectives and Learning Outcomes:</i>				
The course gives a broad overview of refugee and Romani studies and an introduction to the contemporary challenges they imply within the society. This course will treat basic concepts like the refugee and asylum-seeking status, current global situation of refugees and displaced people. We will discuss the role and responsibilities of governmental and nongovernmental institutions and agencies in refugee work, the relation between national policies, EU and international asylum law. The course will focus less on the legal and more on the theoretical as well as ethical aspects of refugee and minority issues.				
<i>Knowledge, skills and competences students are expected to acquire:</i>				
a) Knowledge:				
1. A contextual knowledge of the background, content and function of international and national refugee work and the history of integration in Hungary.				
2. Knowledge of the role of governmental and nongovernmental institutions in refugee work. Understanding of the reasons and impact of protection of displaced persons on national and international levels.				

b) Skills and competences: An ability to apply the knowledge specified above to analyse specific refugee situations and the responsibility of church in relation to the area.
Required literature: <ul style="list-style-type: none"> ▪ Fraser, <i>The Gypsies</i>. Oxford: Blackwell, 1992/1995². ▪ M. Gibney, <i>The Ethics and Politics of Asylum: Liberal Democracy and the Response to Refugees</i>. Cambridge: Cambridge University Press, 2004. ▪ S. M. Horak, <i>Eastern European National Minorities, 1918-1980: A Handbook</i>. Littleton, CO: Libraries Unlimited, Inc., 1985. ▪ F. Webber, <i>Borderline Justice: The Fight for Refugee and Migrant Rights</i>. London: Pluto Press, 2012. ▪ D. Whittaker, <i>Asylum Seekers and Refugees in the Contemporary World</i>. London: Routledge, 2006.

HT THELMA26 - FIELD WORK IN THE SCOTTISH MISSION				
Course Supervisor: Aaron Clark Stevens	Contact Hours per Semester: 45	Credit Point Value: 6	Prerequisites:	
Name of Instructor: Aaron Clark Stevens Eszter Dani	Classification: compulsory	Course's Semester IV.	Language of instruction: English	Type of Course: seminar
			Recommended Semester: IV.	Method of evaluation: assignments, project reports and participation in discussions
Course Objectives and Learning Outcomes:				
This course introduces students to the mission work of the Reformed Church in Hungary through integrating research practice with methodological and theoretical readings. Topics include visits at worship services, visits at Roma communities and refugee camps, migrant integration programs. Each student will conceptualize and execute a fieldwork project while developing practical skills mission among the Roma and the migrants.				
Knowledge, skills and competences students are expected to acquire:				
a) Knowledge: 1. Knowledge of the social mission work of the Reformed Church in Hungary. 2. Representation of the Gospel among the marginalized.				
b) Skills and competences: How to relate to people with sharply different cultural, religious and social background.				

HT THELMA27 - YOUTH MINISTRY IN CHRISTIAN EDUCATION				
Course Supervisor: Dr. habil. Balázs Siba	Contact Hours per Semester: 30	Credit Point Value: 6	Prerequisites:	
Name of Instructor: Dr. habil. Balázs Siba Arthur M. Taylor	Classification: compulsory	Course's Semester III.	Language of instruction: English	Type of Course: seminar
			Recommended Semester: III.	Method of evaluation: 1. Class attendance, attention, and participation are important for each student. The student must attend 90% of the scheduled course time to receive credit without a reduction in the grade. 2. Reading - The textbooks should be read completely. 3. "I Believe" Statement - Each student will be asked to write an essay at the close of the class which expresses his/her personal beliefs concerning Christian education and the task of teaching. This essay should be understood as a "work in progress" and should not be considered as the student's final statement on the topic. This is an essay, not a composition. It should be written concisely in less than three pages. It should give evidence that the student has thought through all the major questions of educational philosophy for Christian education.
Course Objectives and Learning Outcomes:				
The course is a basic introduction to the field of youth work as part of Christian Education. Christian education has its foundations in two primary areas: Christian theology and Christian education. Therefore, we will be exploring the theological roots and the education principles and practices which enable our efforts to be effective and relevant. Students will seek to integrate a theologically informed perspective with sound principles to create a philosophy of youth ministry. Special attention will be given to exploring how adolescent faith is nurtured. Course Focus Youth ministry courses [first part of the sentence is unclear] strive to balance passion for youth with the professional skills needed for acting as pastor and teacher. It draws on sound theological principles as well as lessons from the social sciences and personal experience.				
Knowledge, skills and competences students are expected to acquire:				
a) Knowledge:				
1. Important Ideas about Learning and Development				
2. Physical, Cognitive, Moral, Spiritual Growth				
3. Understanding how the disciplines of anthropology, sociology, psychology and theology apply to youth ministry judged from discussions/journal				
4. Understand and apply the process of practical theology to youth ministry.				
b) Skills and competences:				

1. Ability to apply knowledge of human development appropriate to the culture in leading people to Christian maturity
2. Define transformation and reflect on how to guide adolescents in their own formation
Required literature:
<ul style="list-style-type: none"> Osmer, R. (2008). <i>Practical theology: An introduction</i>. Grand Rapids, MI: Eerdmans. Borgman, D. (2013). <i>Foundations for youth ministry: Theological engagement with teen life and culture</i>.

HT THELMA28 - YOUTH MISSION				
Course Supervisor: Dr. László Thoma	Contact Hours per Semester: 45	Credit Point Value: 6	Prerequisites:	
Name of Instructor: Dr. László Thoma	Classification: compulsory	Course's Semester IV.	Language of instruction: English	Type of Course: seminar
			Recommended Semester: IV.	Method of evaluation: 1. Sample Teaching Outline - Each focus group will be asked to plan a lesson for a youth group, teach the lesson in a real Christian education setting, and critique both the lesson and their teaching of it. The lesson plan will include vision statement and objectives, educational assumptions, description of the context, session content outline, planned learning methods, and an evaluation plan. This will be turned in before the lesson is taught. 2. Three Lesson Observations and Critiques - Each student will visit two other Christian Education settings and observe someone else teaching a lesson. At least one of these settings must be outside the student's home church. In addition, the student will write a critique of his or her own teaching in the lesson that their group developed. 3. Visitation experience – Students will complete 20 hours meetings with individuals or youth groups. These meetings are intended to be with a variety of people and groups. This is to be arranged through a church or community organization.
Course Objectives and Learning Outcomes:				
Our study will focus primarily on Christian Education in the local church and the various types of educational settings and structures. At the completion of the course, the students will have a clearer understanding of how				

<p>Christian faith is nurtured in persons and communities. They will be equipped with some basic skills to create strong educational structures, materials, and practices for use in their own settings. They will also have a growing passion to see youth become Christians and be nurtured in Christian faith. The most important things about adolescents will be learned from young people themselves - they are the "experts" on themselves and the youth culture around them. We ask and expect from the fellow students to have a host congregation and a mentor instructor during the course. A personal time with the youth can help to integrate and personalize the principals of youth mission in field.</p>				
Knowledge, skills and competences students are expected to acquire:				
<p>a) Knowledge:</p> <ol style="list-style-type: none"> 1. Articulate a theology and philosophy of ministry for youth ministry context 2. Structures and Programs of Christian Education in the Local Church 3. Curriculum Design 4. Structures and Programs of Christian Education <p>b) Skills and competences:</p> <ol style="list-style-type: none"> 1. Identify contextual considerations that affect and reflect ministry practice 2. Ability to communicate correctly in the modes of discourse used in various ministry contexts 3. Ability to envision Christian education most appropriate for a local church and to assure the development and empowerment of those serving in it 4. Has sufficient self-knowledge and knowledge of human nature for effective helping and caring 5. Demonstrate beginning ability to use fundamental counseling skills of joining, assessing, facilitation 				
Required literature:				
<ul style="list-style-type: none"> ▪ Burns, Jim and Mike DeVries: (2001 revised). The Youth Builder, Gospel Light. ▪ Fields, Doug: (2002). First Two Years of Youth Ministry, Zondervan. ▪ Morgan, B. (2013). Youth-ministry in a post-Christian world: A hopeful wakeup call. San Diego: The Youth Cartel. 				

HT THELMA29 - THESIS				
Course Supervisor: Prof. Dr. Péter Balla	Contact Hours per Semester: 100 (20/80)	Credit Point Value: 12	Prerequisites:	
Name of Instructor:	Classification: compulsory	Course's Semester III-IV.	Language of instruction: English	Type of Course: lecture
			Recommended Semester: III-IV.	Method of evaluation: research, consultation written thesis
<i>Course Objectives and Learning Outcomes:</i>				
This course and its prerequisites are required for the Master of Theology degree. The purpose of this course is to complete the program, to summarize the students' experiences in the program and validating them as masters of Theology. Based upon the thesis proposal, consultations and research students should be prepared to complete their thesis writing and successfully defend their theses.				
<i>Knowledge, skills and competences students are expected to acquire:</i>				
a) Knowledge: Describe the master's research clearly and meaningfully in written and oral forms to faculty and mentors.				
b) Skills and competences: 1. Design and execute a meaningful research project. 2. Undertake the research process and be aware of research obligations and mistakes.				
<i>Required literature:</i>				
<ul style="list-style-type: none">▪ K. L. Turabian, W. C. Booth, G. G. Colomb and J. M. Williams, <i>A manual for writers of research papers, theses, and dissertations</i>. Chicago, IL: University of Chicago Press, 2013.▪ S. M. Hubbuch, <i>Writing Research Papers across the curriculum</i>. Holt McDougal, 1987.				